

Program Narrative

Questions

1. Agency
2. Contact Email
3. Program or Project Title
4. United Way fights for the Health, Education & Financial Stability of all people in our community. Which pillar of focus does your program embody. Select all that apply.
 - a. Health
 - b. Education
 - c. Financial Stability
5. Which IMPACT AREA describes your program's focus? (Choose one from a drop down list)
6. Geographic Area Served (Funding is ONLY provided to agencies working in one of the communities listed here)
 - a. Assonet
 - b. Fall River
 - c. Little Compton
 - d. Somerset
 - e. Swansea
 - f. Tiverton
 - Westport
7. How does this program align with your organization's mission statement?
8. United Way of Greater Fall River fights for the Health, Education, and Financial Stability of each person in our community. How does this program align with United Way of Greater Fall River's mission?
9. What specific, unmet need in the community does this service/program address?
10. How have you determined this specific need?
11. Approximately how many unique individuals do you intend to serve with this program/service?
12. How will you reach these groups and individuals to offer your service/program?
13. Does this program have a wait list?
 - a. How many individuals, on average, are on your wait list?
 - b. What is the average length of time individuals remain on your wait list?
14. Please indicate the impact COVID-19 has had on the program capacity.

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- a. This can include: reducing the number of individuals served, spending more money on PPE and cleaning, staffing issues, receiving ARPA money, increased need for services, etc. Capacity can be affected positively OR negatively. Please do explain fully.
15. Do you plan to expand the capacity of this program in upcoming years and, if so, how will the programming be sustained?
 16. Briefly describe your target population
 17. Do you collect disaggregate data?
 - a. Do you partner with other agencies for this data collection/analysis?
 - b. With whom do you partner for data collection/analysis
 18. Demographic information provided below is an estimate or an accurate representation of current data?
 19. DEMOGRAPHICS
 - a. Housing/Home
 - i. Percentage below the federal poverty line
 - ii. Percentage low income
 - iii. Percentage moderate income
 - iv. Languages spoken at home/as a first language
 - v. What percent of this program's clients are unhoused/homeless?
 - vi. What percent of this program's clients lack stable housing?
 - vii. What percentage of this program's clients are immigrants?
 - viii. What percentage of this program's clients are refugees?
 - ix. What percent of this program's clients are currently undocumented
 - b. AGE
 - i. Percent young children (0-9)
 - ii. Percent pre-teens and teens (10-18)
 - iii. Percent young adults (19-29)
 - iv. Percent adults (30-64)
 - v. Percent elderly (65 and up)
 - c. Race/Ethnicity
 - i. Percent Asian, Hawaiian, or Pacific Islander
 - ii. Percent Black or African American
 - iii. Percent American Indian or Alaska Native
 - iv. Percent White/non-Latino

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- v. Percent White/Latino
 - vi. Percent other
 - d. Gender and Sexual Orientation
 - i. Percent male
 - ii. Percent female
 - iii. Percent trans/non-binary/third gender
 - iv. Percent LGBTQ
 - v. Percent heterosexual
 - e. Other demographics
 - i. Percent veterans
 - ii. Percent visually impaired
 - iii. Percent Deaf/hard of hearing
 - iv. Percent physically disabled
 - v. Percent mentally or cognitively disabled
20. What do you consider a measurable unit of service in this program?
- a. For example: number of meals served, number of visits completed, hours of childcare, number of individuals trained, number of families served over the course of week, etc. Please be specific in your definition of "unit of service."
21. How many units of service will be provided through United Way funding?
22. How will you collect data throughout this program/project?
23. How will you determine the success of this program?
- a. How do you determine the impact of this program? For example: 5 job seekers maintain employment for 6+ months after support; behavioral referrals by teachers are reduced by 30% after social emotional learning lessons with behavioral health staff; etc. We recognize that some programs have broad impact on a lot of individuals while some programs serve smaller numbers more deeply. Use this space to show how YOU measure impact in your specific program.
24. What evaluation process will you use to assess the results of this program/service?
25. Describe the steps you have in place to revise or revisit the program/service if success is not being met during this grant cycle.
26. Why is United Way funding vital to the success of this program?



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- a. United Way funding is intended to fill gaps and support underserved populations as they achieve health, education, and financial stability. How does this program support vulnerable populations in our community?
27. How many years has United Way provided funding for this program?
28. Are there other funding sources for this program?
 - a. Please identify all additional funding sources and the relationship between these funds and those being requested. Please note specific criteria if additional funding requires a match.
29. Will you be collaborating with any other public or private organizations for this project/service?
30. What other organizations will you be working with for this project/service?
 - a. Please provide the organization, a contact person, and their phone number
31. What makes this program/service unique as compared to what is delivered by other agencies?
32. What is the timeline of events for this program/service?
 - a. Duration of time, number of meetings, etc. Please note that all programs must be run within FY23